



# OCCC Student Life Service-Learning Center

Engaging Students, Enhancing Learning, Changing Lives

## *OCCC Student Life Service-Learning Center Mission Statement*

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The Student Life Service-Learning Center is designed to be a campus resource offering a number of options for both student and faculty participation in Service-Learning. Our mission is to promote, advise, and support the inclusion of Service-Learning as a teaching and learning tool at Oklahoma City Community College.

## *OCCC Service-Learning Definition*

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“Service-Learning means a method under which students learn and develop through thoughtfully-organized service that: is conducted in and meets the needs of a community and is coordinated with an institution of higher education, and with the community; helps foster civic responsibility; is integrated into and enhances the academic curriculum of the students enrolled; and includes structured time for students to reflect on the service experience.”

– AAHE Position Statement

## *OCCC Student Life Service-Learning Center Contact Information*

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Office of Student Life

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## Service Days

### Student Participation:

Students Participating in Service Days: 155

OKC-Go Students Participating in Service Days: 64

Service Day Total Hours Served: 930

Financial Value of Service Day Hours Served: \$18,823.50 (based on Independent Sector value of volunteer hour, \$20.25)

### Service Day Agencies:

Adopt-A-Street: three service days (two open to all students, one open to OKC-Go)

City Rescue Mission: one service day (open to all students)

Habitat for Humanity: three service days (two open to all students, one open to OKC-Go)

OKC Memorial Marathon: one service day (open to all students)

Regional Food Bank: three service days (one open to all students, two open to OKC-Go)

Salvation Army: one service day (open to all students)

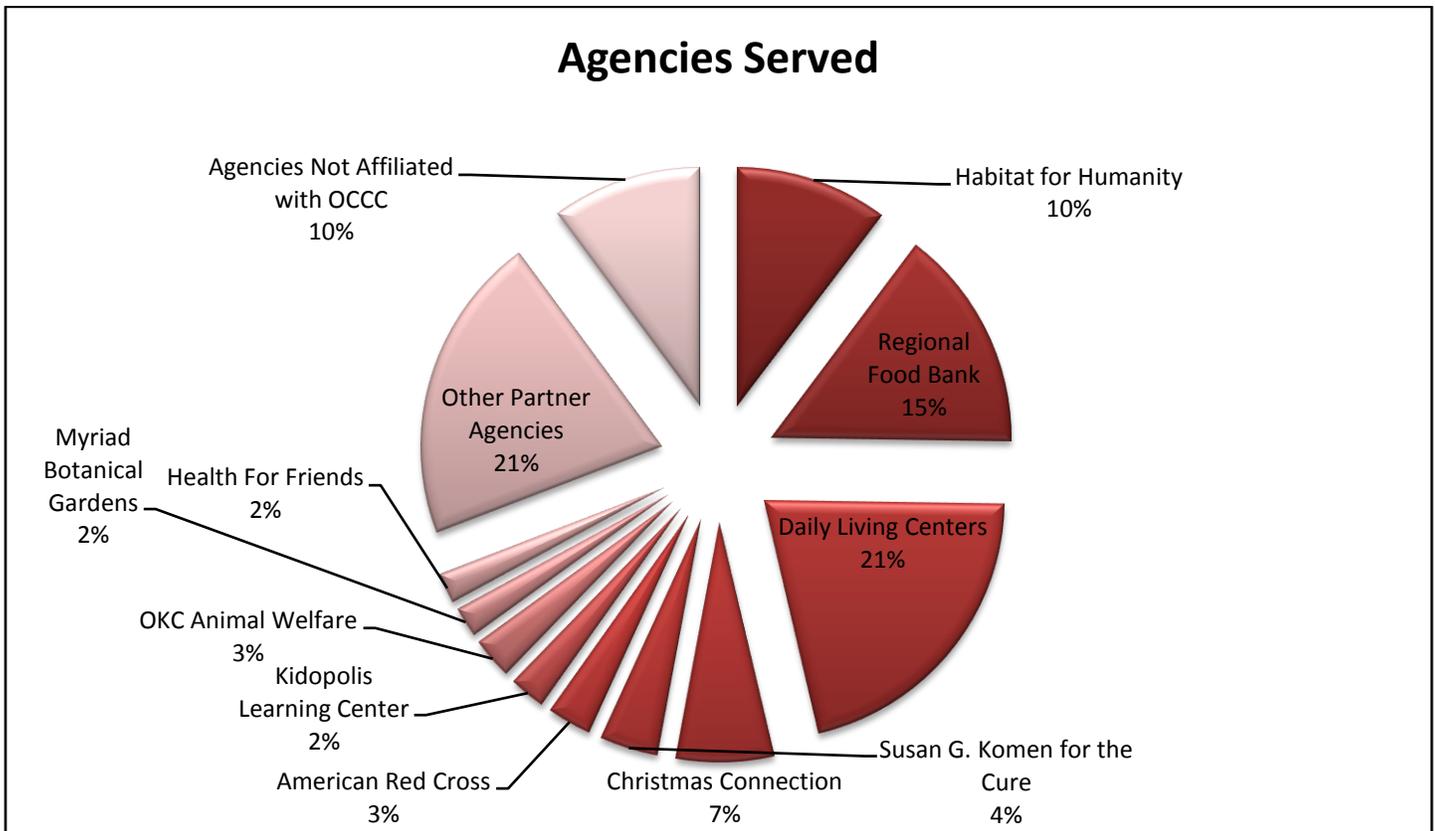
## Community Partner Agencies

Total Community Partner Agencies: 90

Agencies Served in 2008-2009: 76 (25 non-partner agencies)

New Agencies in 2008-2009: 16

Agencies Attending Volunteer Fairs: 41 (26 in Fall, 15 in Spring)



## *Civic Honors*

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### *Civic Honors Service Award Program:*

Students Participating in Civic Honors: 23

Students Completing Civic Honors: 5

Civic Honors Total Hours Served (completed students only): 276

Financial Value of Civic Hours Served: \$5,589.00 (based on Independent Sector value of volunteer hour, \$20.25)

### *Students Receiving Civic Honors Awards in 2009:*

Tino Ceballos, December 2009 OCCC graduate

An Dang, May 2009 OCCC graduate

Dustin Dewett, May 2009 OCCC graduate

Craig Nichols, May 2009 OCCC graduate

Bao Pham, May 2009 OCCC graduate

## *Academic Service-Learning Participation*

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### *Service-Learning in OCCC Courses:*

Faculty Members Participating in Service Learning: 15

Sections Including Service-Learning: 34 sections in 15 different courses

Students Participating in Service-Learning (based on course capacity): 1,241 (638 in Fall, 603 in Spring)

Service-Learning Evaluations Returned: 512 (41.25%)

Hours Served (based on course capacity and assignments): 6,889

Financial Value of Hours Served: \$139,502.25 (based on Independent Sector value of volunteer hour, \$20.25)

### *Courses Including Service-Learning:*

Nursing Process I, 2 sections

Nursing Process II, 2 sections

Nursing Process III, 2 sections

Nursing Process IV, 2 sections

Nursing BADNAP, 4 sections

Nursing CLP, 4 sections

Paramedic Care I, 2 sections

Occupational Therapy Group Dynamics, 1 section

Introduction to Psychology, 1 section

Developmental Psychology, 5 sections

Psychology of Women, 1 section

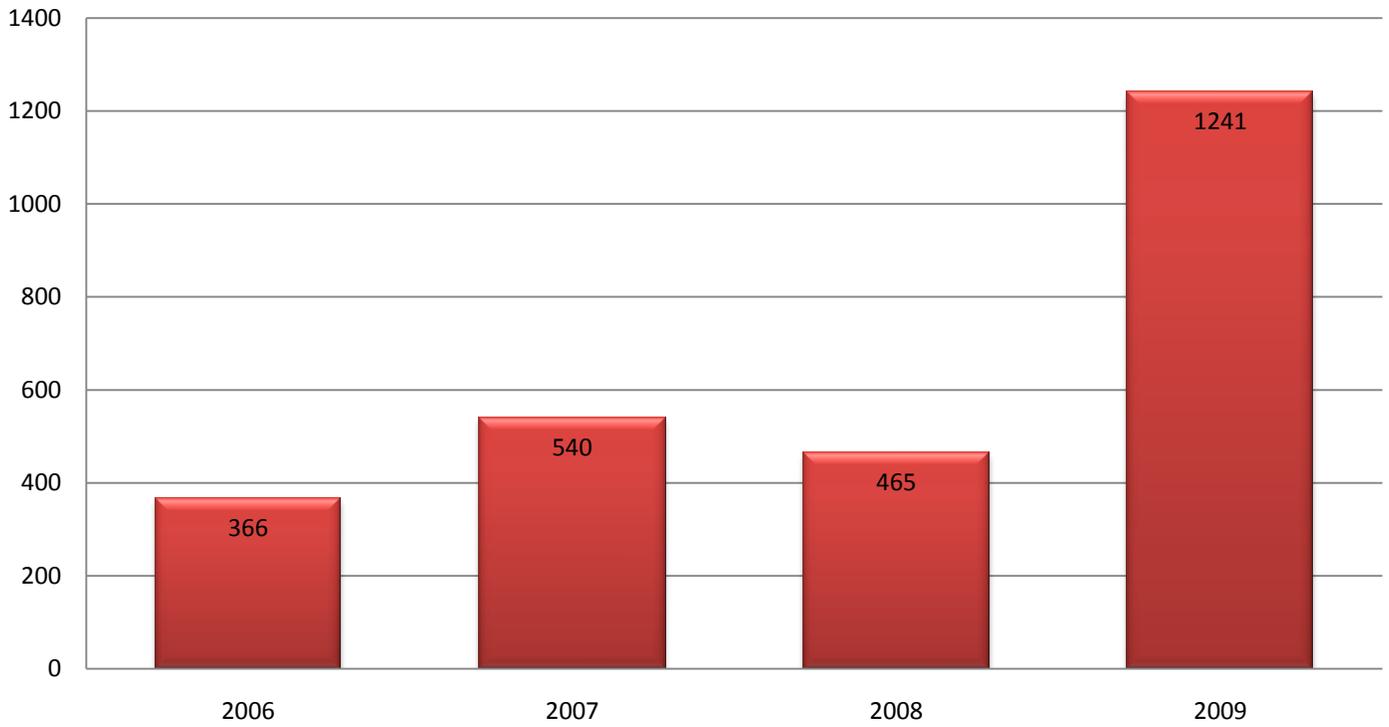
Advocates of Peace, 2 sections

Introduction to Public Speaking, 3 sections

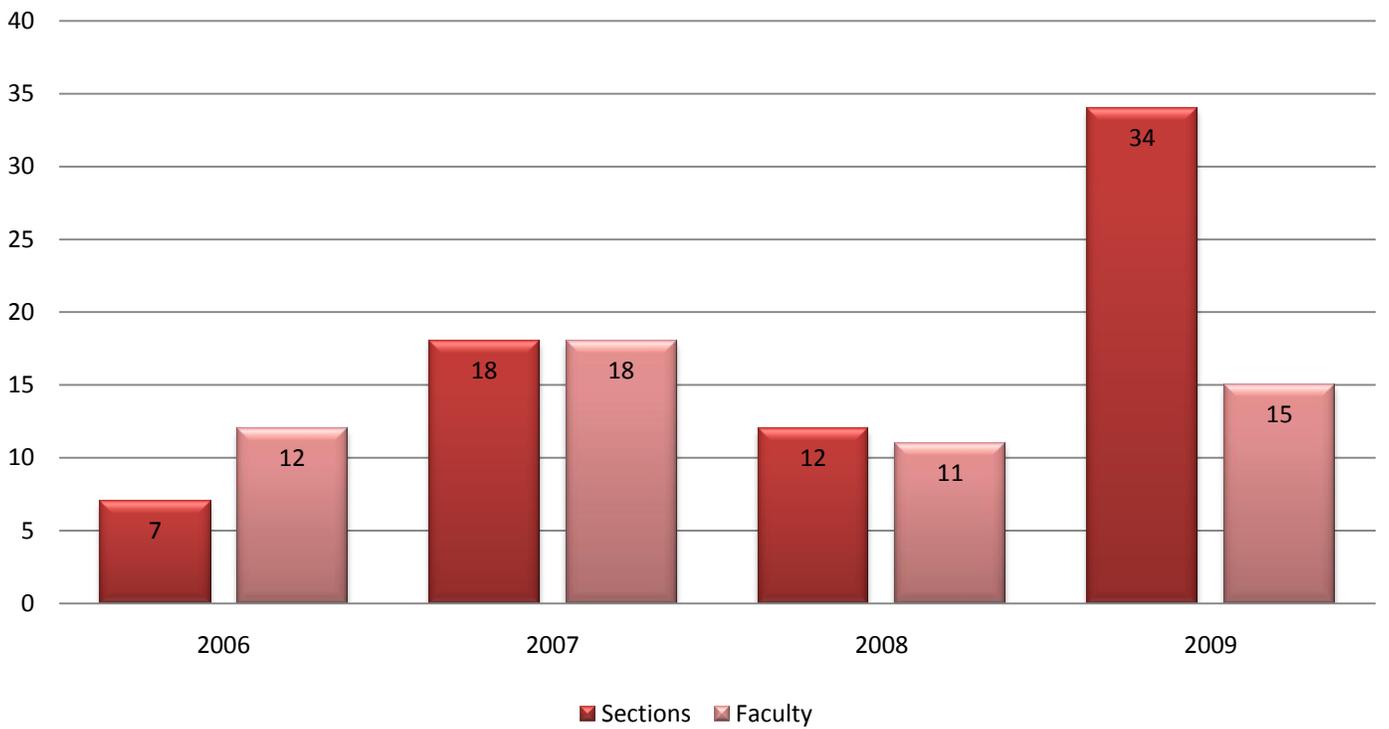
Leadership Development, 1 section

Success in College and Life, 1 section

### Students Participating in Academic Service-Learning

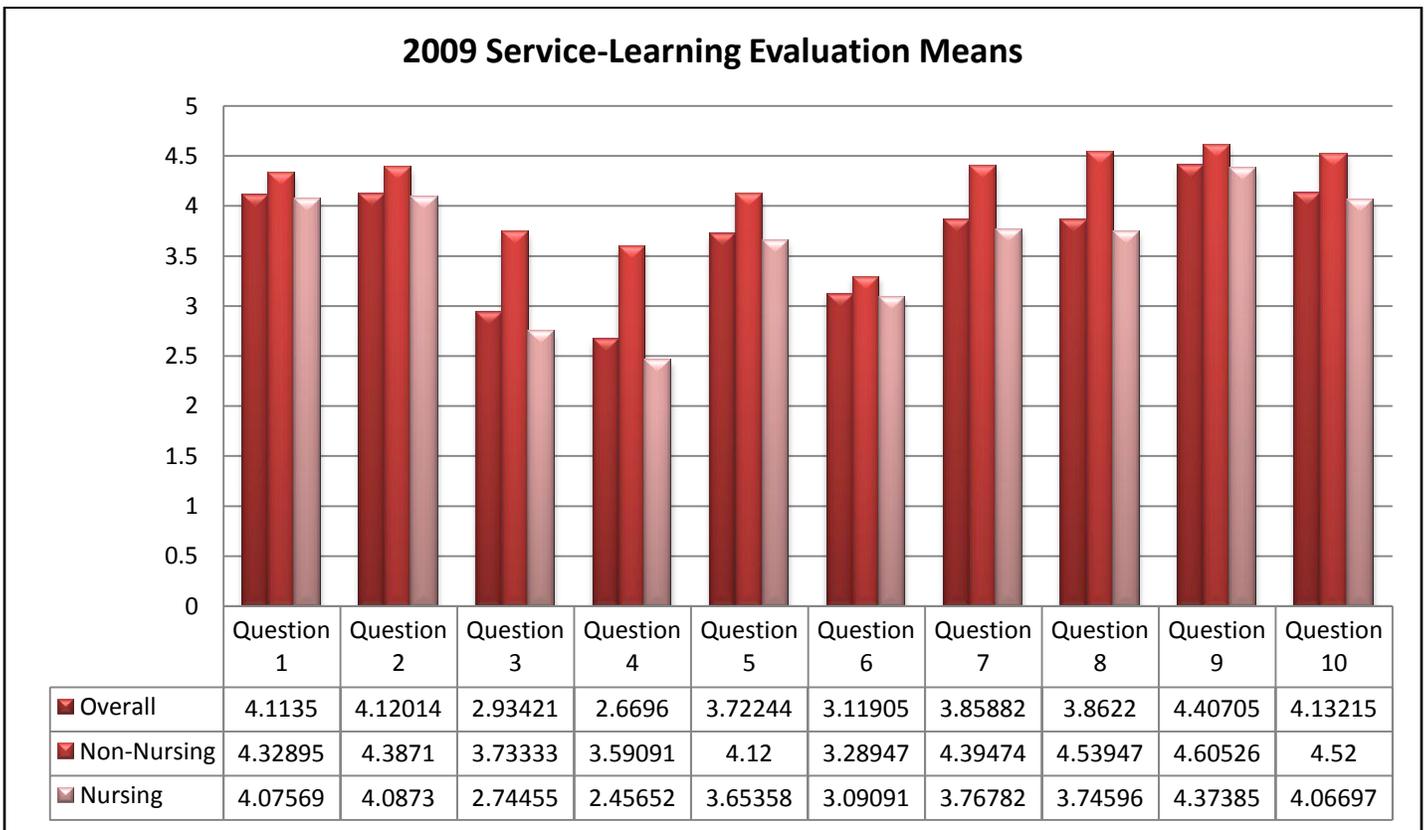


### Academic Service-Learning: 2006-2009



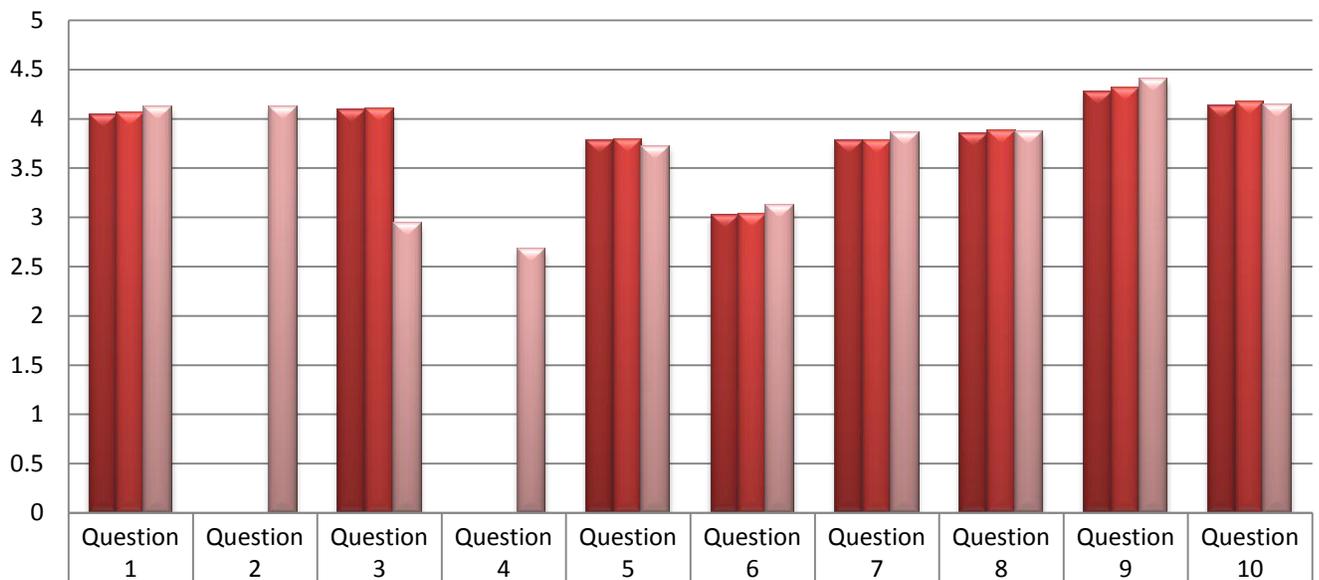
## Academic Service-Learning Evaluation Means

	<u>Overall</u>	<u>Non-Nursing</u>	<u>Nursing</u>
1. The service increased my awareness of the larger community.	4.1135	4.32895	4.07569
2. The service helped me better understand community needs.	4.12014	4.38710	4.08730
3. The service helped me better understand the course material.	2.93421	3.73333	2.74455
4. The service made me more interested in attending class.	2.66960	3.59091	2.45652
5. The service helped me reflect on my life and goals.	3.72244	4.12000	3.65358
6. The service helped me reflect on my career and life goals	3.11905	3.28947	3.09091
7. The service has increased my interest in doing further service.	3.85882	4.39474	3.76782
8. I would recommend this activity to my friends.	3.86220	4.53947	3.74596
9. My experience with the community agency was positive.	4.40705	4.60526	4.37385
10. My experience with the service-learning program was positive.	4.13215	4.52000	4.06697



	<u>2007</u>	<u>2008</u>	<u>2009</u>
1. The service increased my awareness of the larger community.	4.04	4.06	4.11350
2. The service helped me better understand community needs.			4.12014
3. The service helped me better understand the course material.	4.09	4.1	2.93421
4. The service made me more interested in attending class.			2.66960
5. The service helped me reflect on my life and goals.	3.78	3.79	3.72244
6. The service helped me reflect on my career and life goals	3.02	3.03	3.11905
7. The service has increased my interest in doing further service.	3.78	3.78	3.85882
8. I would recommend this activity to my friends.	3.85	3.87	3.86220
9. My experience with the community agency was positive.	4.27	4.31	4.40705
10. My experience with the service-learning program was positive.	4.13	4.17	4.13215

**Service-Learning Evaluation Means: 2007-2009**



2007	4.04		4.09		3.78	3.02	3.78	3.85	4.27	4.13
2008	4.06		4.1		3.79	3.03	3.78	3.87	4.31	4.17
2009	4.1135	4.12014	2.93421	2.6696	3.71992	3.11905	3.85882	3.8622	4.40705	4.13215